

## **STANDARDS & PROCEDURES**

Department or Subject:	Visual Arts, Secondary 2
Teacher(s):	Mrs. G. Petruta
School Year:	2024-2025

**Course Description**: Secondary 2 Visual Arts program, so called The Foundational Year, covers the basic elements of art and design for students to begin the scaffolding of visual arts skills. Students will develop their creativity by experimenting with 2 and 3- dimensional art forms such as drawing, painting, sculpture and mixed media. Technical skills will also be developed with an emphasis on the art elements and principles of design such as a line, value, color, space, form, shape and texture.

Term 1 (20%)					
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)			
Competency 1: Creates Personal Images-	✓ Art Projects : Drawing, Painting, Sculpting ✓ Mixed Media Projects	End of Term: November 8 <sup>th</sup>			
Creates Media Images (70% of term work)  Competency 2: Appreciates Images (30% of term work)	<ul> <li>✓ Mixed Media Projects</li> <li>✓ Art history         assignments</li> <li>✓ Art Quizzes (2 art         quizzes per term)</li> <li>✓ Written statements         about personal work or         the work of others (Art         Reflections)</li> <li>✓ Mural</li> </ul>	Report Card: November 20 <sup>th</sup>			
Communication to Students and Parents (e.g., note home, website, agenda, report cards)  ✓ Report Card ✓ Student Agenda ✓ Parent Teacher Interviews ✓ E-mail or phone call	Materials Required: Sketchbook; Sketching Pencils;	Eraser; Sharpener			

Term 2 (20%)						
Competencies Targeted	Evaluation Methods (e.g., End-of- term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, nidterm, etc.)				
Competency 1: Creates Personal Images- Creates Media Images (70% of term work)  Competency 2: Appreciates Images (30% of term work)	<ul> <li>✓ Art Projects: Drawing,         Painting, Sculpting</li> <li>✓ Mixed Media Projects</li> <li>✓ Art history         assignments</li> <li>✓ Art Quizzes (2 art         quizzes per term)</li> <li>✓ Written statements         about personal work or         the work of others (Art         Reflections)</li> <li>✓ Mural</li> </ul>	End of term February 7 <sup>th</sup> Report Card: February 18 <sup>th</sup>				
Communication to Students and Parents (e.g., note home, website, agenda, report cards)  ✓ Report Card ✓ Student Agenda ✓ Parent Teacher Interviews ✓ E-mail or phone call	Materials Required: Sketchbook; Sketching Pencils;	Eraser; Sharpener				
2 mm or phone cum	Term 3 (60%)					
Competencies Targeted	Evaluation Methods (e.g., End-of- term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)				
Competency 1: Creates Personal Images- Creates Media Images (70% of term work)  Competency 2: Appreciates Images (30% of term work)	<ul> <li>✓ Art Projects : Drawing,         Painting, Sculpting</li> <li>✓ Mixed Media projects</li> <li>✓ Art history         assignments</li> <li>✓ Art Quizzes (2 art         quizzes per term)</li> <li>✓ Written statements         about personal work or         the work of others (Art         Reflections)</li> <li>✓ Mural</li> </ul>	End of term: June 20 <sup>th</sup> Report Card: June 26th				
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)	Materials Required: Sketchbook; Sketching Pencils; Eraser; Sharpener				
<ul><li>✓ Report Card</li><li>✓ Student Agenda</li><li>✓ E-mail or phone call</li></ul>	This course does not have a final exam.					